

Pre-Practicum Experience
School Psychology Program
Northeastern University

The goals of the pre-practicum are to:

1. provide the school psychology graduate student with a field-based orientation to the role of the school psychologist;
2. Familiarize the school psychology graduate student with the school and classroom environment; and
3. Prepare the school psychology graduate student for the practicum experience.

The school psychology graduate student must complete the entire pre-practicum, and submit the documentation of its successful completion prior to beginning the practicum experience.

The emphasis of the pre-practicum experience should be on observational learning. School psychology graduate students need to be familiar with role of the school psychologist and the school environment prior to their supervised service experiences during the practicum.

The pre-practicum experience shall occur in a school setting, and be monitored by a state certified school psychologist. The pre-practicum student shall spend at least 75 hours at the school. The monitoring school psychologist shall make every effort to provide the pre-practicum student with a variety of observational experiences. The intent is to familiarize the pre-practicum student with the range of different of school psychological services, and the range of students, who receive services from school psychologists, including students from different cultures, and students with and without special needs.

School Psychology Pre-Practicum Summary

Northeastern University

Student: _____ Field Supervisor: _____

School: _____ School System: _____

Dates of Pre-Practicum: From _____ To _____ Semester(s) _____

Total Hours (must equal or exceed 75): _____

Description of Pre-Practicum:

Signature of Student

Signature of Field Supervisor

Massachusetts School Psychology Certification (Licensure) # of Field Supervisor